

NEWS FROM PROTECTED AREAS IN AFRICA

NAPA 188

Conserving nature in Africa



THIS MONTH IN THE NAPA

THE WORDS TO SAY IT

>>> P.2 - EDITO

To make your life easier, we've developed a Tutorial that brings together the 100 most important expressions you definitely need to master if you want to work to protect the environment...

P.3 TO 5 - OUR ONLINE COURSES <<<

Don't miss our Tutorial on Environmental Education: already more than 3,000 learners! Learn more about our new Tutorial on the Words of Nature Conservation and discover our results and impacts for the first half of 2024!

**MOOCS, TUTOS
AND ESSENTIALS**

YOUTH CONSERVATION

>>> P.6 TO 10 - ENVIRONMENTAL EDUCATION

Discover our new podcasts channel. Learn about our recent achievements in schools, including some testimonials from the field in Côte d'Ivoire and Chad!



EDITO

THE WORDS TO SAY IT

*By Geoffroy Mauvais
IUCN-Papaco coordinator*

>>> Agroecology, biome, commensalism, sustainability, fragmentation, greenwashing, mitigation, resilience, ecological transition, Earth Overshoot Day, IPBES, GHG, OECM... so many words, expressions and acronyms that we use every day in the world of nature conservation.

But do we always know what they really mean? Frankly, most of the time we don't, even if we think we do!

Yet these terms have their uses and their meaning. Using them wisely makes all the difference: you understand, you're understood. So, to make your life easier, we've developed a Tutorial that brings together the 100 most important words and expressions you definitely need to master if you want to work effectively to protect the environment. These 100 terms are not incidental or anecdotal, they are central to our discussions, our exchanges, our emails, our conferences and our publications!

We present them in a fun way, through a short story to help us put them into context, and they are accompanied by additional information to allow us to understand them in more detail, and quizzes to help us think about their interpretation. These are not official definitions, but rather explanations of meaning and illustrations of usage. A downloadable glossary completes the Tutorial, making it easy to revise these explanations, for each expression.

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 Groupe FB MOOC (English)
[@mooconconservation](https://www.instagram.com/mooconconservation) (Instagram)
[@Papaco IUCN](https://www.x.com/Papaco_IUCN) (X)
[Website of the Papaco](https://www.papaco.org/)

Are you familiar with the terms: adaptation, offsetting, carbon neutrality or carbon credit? Do eco-citizen, zoonosis, circular economy, ecological footprint, PoPs, precautionary principle, ecosystem services... hold no secrets for you? Well done, you don't need to do the Tutorial!

But if you still have questions about these words, if you're not 100% sure when to use them, or why, or how, don't wait any longer, join the Tutorial at www.mooc-conservation.org and get started (the official launch is on the 16th of September). You'll see, once you've started, you'll never want to leave!

This will also be an opportunity to (re)discover our Tutorial on environmental education, which is essential if you're looking after children and young people and want to raise their awareness about nature conservation: launched in April, it already has more than 3,000 learners and is a useful addition to the resources available on www.youth-conservation.org.

The next Tutorial is already in preparation and will focus on the (effective) planning of protected areas, an essential step in establishing good management and sound governance of our parks and reserves. We look forward to seeing you at the end of the year, by which time you'll master all the words you need to make your planning a success!



OUR ONLINE COURSES: MOOCS, TUTOS AND ESSENTIALS



MOOC-CONSERVATION.ORG

MOOC Conservation is the platform that hosts IUCN-Papaco's online training courses, developed in partnership with the Senghor University, in Alexandria.

A new session has started. Go online now!



Our 7 MOOCs + our 4 Essentials + our Tutorial on Environmental Education are all open. You can join now!



>>> NEW : TUTORIAL ON THE "WORDS OF NATURE CONSERVATION"

This new tutorial on www.mooc-conservation.org explains the important words of nature conservation, those that we often use without always knowing the exact meaning! 100 words or expressions explained and illustrated to better understand their meaning and use and strengthen your work to protect the environment.

In order to make learning pleasant and interactive, the terms and expressions covered in this tutorial are structured around exchanges between an educator and students within a nature club. This didactic approach allows us to place certain words in a more precise context, and therefore to promote learning.

A 2-part exam verifies the acquisition of knowledge, in the form of blank texts to be completed with the words or expressions learned over the 6 chapters.

Join the platform now to take this course from the 16th of September!



So go to MOOC Conservation to continue learning, get your certificate of achievement for this tutorial and make a successful contribution to the green transition!



2024 S1 report (1/2)

→ 2024: a new phase in the evolution of MOOC Conservation

In January 2024, the MOOC Conservation platform was transformed to optimise the user and administrative experience. The first tutorial was also created, which means that there are now four types of training: **MOOCs**, **Essentials**, **partner MOOCs** and **Tutorials**.

→ Participation in online training in 2024 (January to June)

- MOOCs: **6840**
- Essentials: **753**
- Partner MOOCs: **314**
- Tutorials: **2878**

This brings the total number of course registrations since 2015 to: **128 228**.

→ Attestations and success rate

An update on certificates and success rates for this session:

- MOOCs: **577** and **8,4%** success rate
- Essentials: **109** and **14,5%** success rate
- Partner MOOCs: **13** and **4%** success rate
- Tutorials: **406** and **14%** success rate

One objective for the last few sessions is to see an increase in the number of certified students. At the end of 2023, there were 9965 graduates (all courses combined). In June 2024, the total has reached **11070**, an increase of 11%.

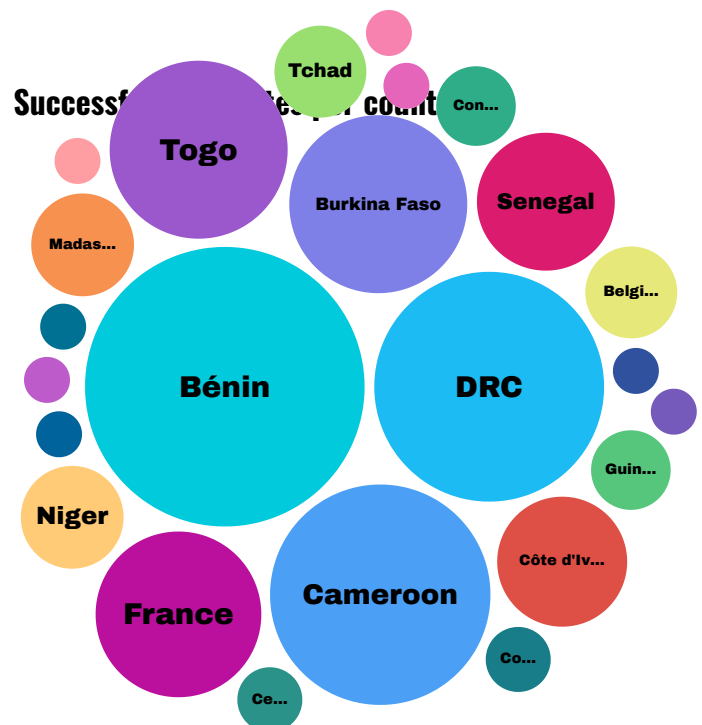
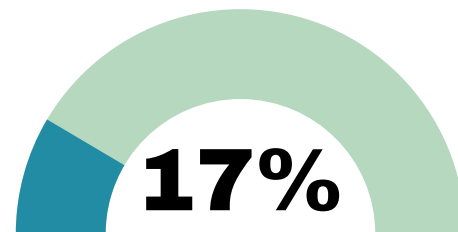
If we look at MOOCs alone, in 2023, 413 learners had obtained a certificate of successful completion, compared with **577 this session** (10,297 MOOC graduates, all sessions combined).

→ Online certificate

The number of participants in the online Certificate remains low, with 28 taking it in June 2024 (14 in French and 14 in English), 9 passing the French exam compared with just one in English. Behind this low success rate in English lies a wonderful story of young people who are passionate about conservation in Burma (read more on the next page).

Online Certificate success rate: 252 participants since 2021, 181 successful candidates i.e. **71,8%**.

Ratio of women among successful candidates:



2024 S1 report (2/2)

There are two strategies for increasing the number of certified students:

- Improve the visibility of the Online Certificate (communication efforts to reach those who have already completed all the MOOCs)
- Improving the chances of success in the MOOCs without affecting the difficulty (virtual coaching sessions, increasing the frequency and visibility of questions/answers, etc.).

Reminder: in order to sit the exam, you must have completed all the Papaco MOOCs.

→ The Tutorial effect

The launch of the tutorials has had the desired effect: it has made it possible to renew the offer (first training course in 3 years on MOOC Conservation), and the results are there for all to see: **2878 registrations**, and **406 certificates**, which is more than the first MOOC (GAP with 1784 registrations and 93 certificates).

Forest & Wildlife Academy

Ngawun Reserved Forest, Tanintharyi Region, Myanmar

Forest & Wildlife Academy was established for environmental conservation and education for local youth since June 2023. We are participated in community-led conservation activities with local youth, stakeholders and schools around forest area.

Since February 2024, three teachers and 14 students started following all 7 MOOC Conservation courses in order to apply acquired skills on the field. In total, 2 teachers and 13 students got all attestations. We also conducted environmental awareness campaigns and knowledge sharing in our area based on the information from the MOOCs. In the coming months, we plan to train 30 youths from Karen Forestry Department as Batch 1 Junior Class. This MOOC courses are really good, we can learn case study and can discuss in Burmese between teacher and student.

- By Myat Zaw, founder of Forest & Wildlife Academy

In order to support their efforts, MOOC Conservation will assist them with Burmese subtitles on the MOOCs.

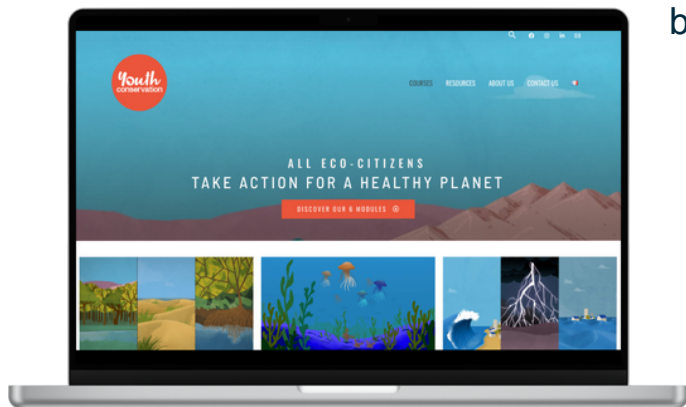
The tutorials available (one in French and one in English) focus on environmental education, and have therefore attracted a new audience to MOOC Conservation. Launched on 8 April to be precise, the communication surrounding their opening has generated registration peaks for all the courses available.

Note: a new tutorial is planned for September 2024.

www.mooc-conservation.org



YOUTH CONSERVATION : **DISCOVER, UNDERSTAND AND ACT FOR THE PLANET**



THE online platform, 100% free of charge, brings together dedicated resources:

- For **children and young people**: 6 didactic and interactive courses on the major themes of nature conservation: terrestrial and marine biodiversity, climate change, nature and health, etc.
- For **educators**: downloadable teaching resources to facilitate learning and the running of educational sessions (posters, guides, etc.).

Visit www.youth-conservation.org!

»»» **NEW : PODCASTS CHANNEL "CONSERVATION MEETINGS"**

Dive into the heart of conservation with this podcast dedicated to protecting our environment. Through **inspiring interviews with NGOs, experts and green entrepreneurs**, from Africa and beyond, we explore the **challenges and solutions to preserve our planet**. Whether you are a professional in the field, a student, or simply a nature lover, join us to discover the initiatives and stories that are shaping the future of our biodiversity. **FRENCH** only for now. To date, the channel already has around ten inspiring stories:

- . **A school vegetable garden in Mali** by Cheick Ati Guindo
- . **Zoomusicotherapy** by Frédéric Mbida Mbida
- . **Educate about environmental preservation and peace in the DRC** by Moïse Bumba Sylvain
- . **Discovering environmental awareness** by Moustapha Kaonfo
- . **Young Chadian eco-citizens** by Bere Olivier
- . **Environmental education in Maïko National Park** by Alain Mukiranya
- . **Journey of a green entrepreneur** by Elhadji Moussa Dial
- . **Ivorian movement for the protection of the environment** by Tiemoko Arsène Gono
- . **Towards a sustainable development in Benin** by Philemon Djoï
- . **Environmental education in Guinea** by Amadou Bailo Balde



Go to [Spotify](#) and [Youtube](#),
subscribe to the channels and
rate the episodes!
Very good listening!





2024 S1 report (1/2)

Genesis of the project

In November 2022, the International Union for Conservation of Nature, through its African Protected Areas & Conservation Programme (IUCN-Papaco), developed and put online a platform for children's environmental education: Youth Conservation.

The aim is to provide young people and their teachers with free, unlimited and permanent access to materials that make it easy to explain

1. the concept of nature = **DISCOVER**
2. why nature is important = **UNDERSTANDING**
3. what to do to conserve it = **ACT**

The themes covered at the moment are: terrestrial biodiversity, marine biodiversity, climate change, threats to nature, nature and health, and finally the future of nature conservation.

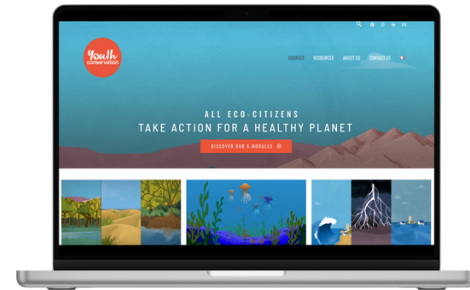


Main achievement for 2024 S1

➔ New products

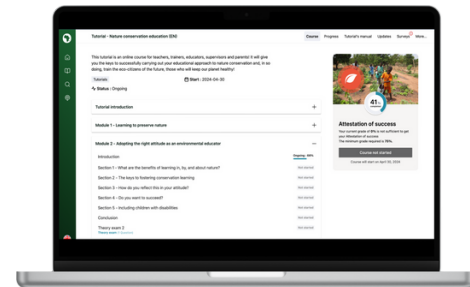
Website redesign and English translation of all our resources

- The Youth Conservation website has been completely redesigned to **allow better navigation and promote our various educational and teaching resources**. You can now find a blog there which lists news and highlights field initiatives and good practices in environmental education.
- All our content has been **translated into English** (courses, posters and animation guides) and the Youth Conservation website is now completely **bilingual**.



A tutorial "Nature conservation education"

- In order to meet the training needs of educators, we have developed and put online in April 2024 a **tutorial "Nature conservation education"** on the MOOC Conservation platform.
- The tutorial now has more than **2,350 registered people** and **approximately 350 teachers have successfully completed it**.



Audio "The voice of Nature"

- The 6 modules present on the Youth Conservation platform have been transcribed in the form of **18 audio episodes** (French only for now) in order to facilitate their dissemination and learning, particularly in rural areas. These episodes are free to listen to on Spotify and YouTube.



➔ Continued generation of inspiring content on our various channels

Quality content on our various communication channels

- We promote good practices and field initiatives on a daily basis and share useful resources, whether on our social networks, the site blog or newsletters.

Monthly newsletters to inspire and mobilize

- NAPA now has a dedicated Youth Conservation section where we highlight testimonies from NGOs and actors engaged on the ground in favour of environmental education.
- A dedicated Youth Conservation newsletter is sent quarterly with news, testimonials and meetings not to be missed.





2024 S1 report (2/2)

→ Impacts for 2024 S1

An engaged community online and on the ground

Online

- More than 13,000 visits since the site went online in November 2022
- More and more numerous and engaged followers on social networks
- Facebook: **more than 1,400 followers in June 2024**
 - Instagram: **nearly 360 followers**
 - LinkedIn: **more than 3,600 people** follow us daily on the professional network
 - Private Facebook group: **more than 700 teachers and trainers in environmental education** joined the private Facebook group to discuss and share good practices around environmental education.



On the field

- We can count on the support and commitment of around a **hundred partner schools and NGOs** who use Youth Conservation resources to carry out awareness-raising and training activities for children and their educators (teachers, managers nature club, parents, etc.).

We have initiated a network of **59 volunteer mentors across Africa** to disseminate our resources and carry out awareness-raising activities. Their mission will also be to bring out and monitor environmental education projects so that we can support them (visibility and financially as part of future fundraising).

→ Our ambitions for 2024 S2 and 2025

We intend to actively continue our development around 3 major axes:

- **Massively disseminate our resources to children and their educators:**
 1. Animation and development of the community online and in the field
 2. Animation and development of the network of volunteer tutors
 3. Partnerships with schools and NGOs
- **Contribute to the training of teachers and educators**
 1. Development and posting online of a tutorial “The words of nature conservation”. Release scheduled for September 2024
 2. Development of a podcast channel to raise awareness and inspire the environmental leaders of tomorrow
 3. Development of other training products (MOOC and tutorial)
- **Fund environmental education projects**
 1. Launch of a fundraiser for environmental education project leaders in Africa. Objective: raise at least 30,000 euros by December 2025.



TESTIMONIALS FROM THE FIELD (1/2)

NGO IVORIAN MOVEMENT FOR THE PROTECTION OF THE ENVIRONMENT (IVORY COAST) - BY TIEMOKO ARSÈNE GONO, PRESIDENT AND FOUNDER OF THE NGO

Missions of the NGO:

To date, here are the major missions that MIPSE has given itself:

- **Instill environmental education** in the population and particularly in schools and universities
- **Contribute to building the capacity of urban and rural populations** on good eco-citizenship practices
- Contribute to building the **capacity of farmers** in climate-smart agriculture (agroforestry)
- **Ensure capacity building for all MIPSE members** regardless of location
- **Preserve and enhance biodiversity** and contribute to the balance of forests and other associated eco-systems.

2024/2025 main projects:

There are 5 major projects underway:

- **“1 school, 1 agro-pastoral center” project:** the objective for 2024/2026 is to strengthen the agro-pastoral training and production system in schools and to supply 2 existing canteens.
- **“Clean school” project:** sanitation, environmental education and toilet maintenance project in schools.
- **“I love my city” project:** also an awareness, sanitation, beautification and creation of shaded space project with the populations

• **“Green Township” project:** project for the conservation of biodiversity, the fight against deforestation and the promotion of reforestation and agroforestry.

• **“Green Plateau” Project:** The Green Plateau is a platform for environmental education, the promotion of sustainable agriculture and the presentation of investment and green employment opportunities. The Plateau Vert aims to be a framework for exchange, a platform of decision-making, structural, functional and finally operational opportunities within the reach of decision-makers, the State, other relevant actors in questions related to sanitation and sustainable development. and climate change, the fight against poverty and food security. The Plateau Vert uses general public and professional formats and is now in its third edition after the second which brought together more than 300 participants and coverage of RTI 2 and media zapping.



Congratulations to all MIPSE volunteers for your commitment and dynamism!

If you would like to know more about this project, you can contact the NGO directly: arsenegono@gmail.com or follow their news on [Facebook](#). The article can be read in its entirety on our [blog](#) or listened to on our [podcast channel](#).

TESTIMONIALS FROM THE FIELD (2/2)

»»» NGO GREEN TEAM TCHAD (CHAD) - BY BERE OLIVIER, NATIONAL COORDINATOR

As National Coordinator of GREEN TEAM CHAD, an association of young Chadian eco-citizens committed to the fight against climate change, the preservation of the environment and the promotion of sustainable development, here is my testimony on the issues linked to environmental education of younger generations. **Our organization, whose slogan is: "Raise awareness among young and old about eco-citizenship and action for a sustainable world"**, seeks to make young and old real actors of change in the fight against current climate crisis. We have given ourselves the main mission of raising awareness among Chadian youth of the danger that climate change represents for our planet and of encouraging them to get involved in not only mitigating its effects but also adapting while benefits of related solutions. We aim to play an essential role in the fight against climate change and the promotion of the SDGs in Chad by bringing together young people engaged in the search for sustainable solutions to the climate crisis. This by informing, educating, raising awareness and acting to preserve our planet by promoting sustainable practices.

This main mission is as follows:

- **Inform, educate and raise awareness** among the Chadian population, particularly young and old, about the issues of climate change, its causes and its consequences.
- **Raise awareness among them about responsible ecological practices and adaptation measures**
- **Organize workshops, conferences, seminars, training and awareness campaigns** on topics such as biodiversity preservation, waste management, water conservation, circular economy, adaptation, resilience, agroforestry, promotion of renewable energies, early warnings.
- **Work with schools, associations, public and private institutions, local communities and resource people** to make the integration of environmental education into school programs effective.
- **Promotion and popularization of sustainable practices**
- **Encourage reuse, the circular economy, renewable energy sources** (solar, wind, biogas, biomass, etc.) and eco-responsible behaviors in order to reduce greenhouse gas emissions
- **Promote agro-ecology, reforestation, recycling and sustainable management of natural resources**

*Thanks to Bere Olivier for this inspiring testimony!
If you would like to know more about his projects, you can contact him directly: bereolivier61@gmail.com, listen to his testimony on our [podcast channel](#) or follow the NGO's [Facebook page](#)..*

- **Encourage green entrepreneurship through income-generating activities**
- **Promote equality, inclusion, climate justice, solidarity and gender consideration** in the search for solutions to the climate crisis

Actions on the ground:

- Organize **cleaning days** in schools, health centers and public spaces
- **Plant trees, restore degraded ecosystems, collect, treat and recycle household waste**
- Organize **ecotourism trips**, particularly in parks, reserves and classified areas, to assess the effects of climate change on biodiversity, ecosystems and local populations.
- Produce **television and/or radio broadcasts, press briefings, interviews broadcast on social networks** in order to raise awareness among the general public about the effects of climate change and the need to commit to a sustainable world
- **Resilience building, monitoring and evaluation**
- **Work with local communities** to develop adaptation strategies linked to their settings and lifestyles
- **Promote the resilience of vulnerable populations** by strengthening their capacities to cope with extreme weather phenomena (floods, drought, desertification, violent winds, heat waves, air and water pollution, rises in temperature)

Partnerships and networking:

- Collaborate with associations, NGOs, companies and public institutions at the local, national and international level to strengthen the impact of the association's activities on target populations
- Organize networking events to bring together like-minded people, goals and objectives of the association



QUOTE OF THE MONTH

'Science has taught us that all creation is matter and energy interacting in an elegant dance of life, and that biological diversity are the foundations of stability.'

Extracted from Global NGO Conference Proceedings, Paris, Dec 1991

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Groupe FB MOOC (English)
[@moocconservation](https://www.instagram.com/moocconservation) (Instagram)
[@Papaco IUCN \(X\)](https://www.papaco.org/)
Website of the Papaco

On your agenda:

Climate Week NYC 2024 will be held in New York starting September 22. It is the largest annual climate event of its kind, organized by Climate Group, an international non-profit organization that aims to promote climate action, fast. A week of events which will offer more than 600 activities and opportunities, both physical in the different districts of the city, but also hybrid and online, in order to involve as many people as possible. The highlight of Climate Week NYC 2024 is The Hub Live: a series of meetings that will bring together more than 1,000 leaders from business, government, climate decision-makers and civil society representatives to discuss the key issues of the climate transition, accelerate progress and support the changes already underway.

To make sure you don't miss any news about this event, it's here!

Some reading

►►► Transformative participation for socio-ecological sustainability by Emeline Hassenforder and Nils Ferrand

We, as humans, are currently facing urgent socio-ecological challenges (climate change, demographic increase, booming inequalities, etc.). These challenges are reinforced by systems of financial control at the international level, extractive natural resources strategies, lack of effective democracies, the surge in conflicts and wars, etc. This book is based on the assumption that these challenges cannot be faced without the enhanced participation of all stakeholders—from citizens to policy-makers—in the decisions that affect our social-ecological systems. This means that stakeholders must no longer simply be informed, but acquire the capacities to decide, act and adapt autonomously. In this sense, participation must be transformative. This book argues that this transformation needs to be accompanied by approaches, methods and concrete feedbacks. Therefore, this book aims to give an account of a diversity of practices and methods used to involve the various stakeholders, including the public, in transformative decision-making towards socio-ecological sustainability. It answers questions such as: How to engineer a participatory process? How can facilitators acquire the skills needed to facilitate such a process? How can role-playing games support decision and change? How to design territorial development plans with thousands of citizens? What digital platform can be designed to support participatory policy making? How can the impact of a participatory process be monitored and evaluated? What is the role of experts in these processes?



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Consider publishing in the NAPA (article, stories, pictures on protected areas in Africa, job offers, etc.), contact us at moocs@papaco.org.

THE OPINIONS EXPRESSED IN THIS NEWSLETTER DO NOT NECESSARILY REFLECT THOSE OF IUCN